

**FAIRVIEW ELEMENTARY SCHOOL**  
A learning community committed to excellence!

FAIRVIEW, UTAH  
NORTH SANPETE SCHOOL DISTRICT

**MISSION STATEMENT**

The Fairview Elementary School learning community will do whatever it takes to ensure high levels of learning for every child in a warm environment where children are loved, cared for, and celebrated.

**SCHOOL IMPROVEMENT PLAN FOR SY 08-09**

**ACHIEVEMENT GOALS:**

- 88% of our students will achieve proficiency on the Language Arts CRT Test (SY 07-08 - 87% of students achieved proficiency) and 85% will achieve proficiency on the Math CRT (SY 07-08 - 84% of students achieved proficiency).
- 80% of "Economically Disadvantaged Students" (SY 06-07 - 79% of students achieved proficiency) will achieve proficiency and 70% of "Students With Disabilities" (SY 07-08 - 55% of students achieved proficiency) will achieve proficiency in language arts.
- 85% of our students will make benchmark on the end of the year DIBELS Reading Benchmark assessment.
- Students scoring a 1 or 2 (below mastery) on the Utah State CRT are identified and targeted for instructional support. Goal: 10% of students scoring below mastery in any subgroup will move one level above their current performance. The numbers of students scoring a 1 or 2 in SY 07-08 are reflected in the table below.

Grade	Language Arts	Math	Science
1			-
2	12	11	-
3	2	4	-
4	6	12	11
5	5	12	10
6	7	11	

**GOAL 1: READING:** All students will read at benchmark or will have made significant progress toward reading at benchmark as measured by the DIBELS and Criterion Referenced Tests.

### **INTERVENTIONS USED TO MEET GOAL**

#### **MATERIALS / PROGRAMS**

- Scott Foresman 2007 Reading Street
- Early Steps (grade 1)
- Next Steps (grade 2)
- Read Naturally (grades 2-6)
- Language for Learning (ELL)
- Language for Thinking (ELL)
- Leveled Readers ("Take Home Library" once a week for K-3)
- E.R.I Early Reading Intervention K (3-5 students per session).
- Sidewalks (SpEd)
- REWARDS (grades 5-6)
- BookAdventure.com - free program to test students on books they have read
- Computer Lab Reading software (to be determined)
- Teach on their level (use appropriate materials) - Differentiation
- Team Teaching - "Walk To Read" (planning for next year)
- Buddy Reading
- Meet with students every day in small groups.
- 90 minutes special instruction for intensive students in K-3
- 60 minutes special instruction for intensive students in 4-
- Phonics for Reading (grades K-6)
- Words Their Way (K-6)

#### **INSTRUCTIONAL PRACTICES**

- Scott Foresman lesson maps used in literacy instruction
- Whole group instruction with basal (90 minutes)
- Small groups (90 minutes for K-3 and 60 minutes for 4-6)
- Students "most in need" are identified and extra reading support provided (see above interventions)
- Independent work (learning centers, computers, etc.)
- Templates (K-6)
- Tamara Jetton: Before-During-After Reading Comprehension Strategies. (K-6)
- Word Work (K-6)
- Writer's Workshop / Six Traits + 1 (K-6)
- Include the "Five Components of Reading" in all reading instruction - 1) phonics, 2) fluency, 3) vocabulary, 4) comprehension, 5) phonemic awareness.

#### **UTILIZATION OF TIME**

- minimum of 3 scheduled hours of literacy instruction for grades K-3
- minimum of 2.5 scheduled hours of literacy instruction for grades 4-6

## **GROUPING PRACTICES**

- Teach on their level (use appropriate materials) - Differentiation
- Team Teaching - "Walk To Read" and/or "Power Hour" (planning for next year)
- Buddy Reading
- Meet with students every day in small groups.
- 90 minutes special instruction for intensive students in K-3
- 60 minutes special instruction for intensive students in 4-6

## **ASSESSMENT PRACTICES / DATA UTILIZATION**

- Multiple assessments are used to monitor progress and inform instruction - CRT, DIBELS, TPRI, ERSI, Unit Tests(?), ITBS, STAR Reader, CORE Phonics Survey, Words Their Way (QSI),
- Team Level Meetings analyze data to inform and direct instruction
- Use assessments to help group children.
- Flexible need grouping for students based on assessments.
- STAR Reader - used to monitor reading comprehension progress

## **SCHOOLWIDE ORGANIZATION AND SUPPORT**

- Parents are recognized as the child's first and best teacher.
- Explore and utilize a school motivation plan for incentives to include: BLAZE for Reading, Wheeler's Kids' Meal, A Is For Applebees, Pizza Hut, Skyline Pharmacy, the Corner Station, T-Cee's
- Reading Is Fundamental or similar program with a goal to get personally owned books in students' hands
- Buy or find more books for the library - search for grants
- Silent Sustained Reading in all classrooms
- Grandparents Reading Aloud
- Banner in front of school and across the street
- Build a Reading Community
- Reading Information in parent newsletters and articles in Sanpete Messenger

## **PROFESSIONAL DEVELOPMENT**

- District Training:
  - Lesson Maps training
  - 6 Traits + 1 Writing Training
  - Options for Reading Endorsement
  - Mentor Academy
  - Classroom Visitations - using sub days
  - State and professional organization sponsored workshops
- School Based Training
  - Training in use of Lesson Maps & Charts
  - Training in Differentiation of Instruction
  - Training in Persuasive Writing - DWA

## PRINCIPAL & DISTRICT LEADERSHIP

- Resources to provide specific help to students most in need.
- Reading Assemblies on Mondays (K-1, 2-3, 4-6) conducted by principal (giving teachers additional prep time and motivating students to read)

## READING COACH

- Study Groups
- Support in Testing
- Modeling
- Consult with teachers
- Scheduling and training TA's

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**GOAL 2: MATH.** All students will attain the "proficient" level on math as measured by the Criterion Referenced Test or will have made significant progress in reaching this level.

1. The school will purchase math manipulatives to be evaluated in all grade levels. Teachers will receive training on how best to use manipulatives to support the math standards and will use them on a regular basis. Teachers will determine what additional math manipulatives are needed and school and/or Trustland funds will be used to purchase them.
  2. Contingent upon available grant money, we will purchase web-based software to support the teaching of math.
  3. Teachers will become more familiar with the new math core curriculum and will use it to guide all math instruction in the classroom.
  4. Teachers will use the Scott-Foresman math series as their primary tool in teaching mathematics - understanding that the math core drives the instruction and supplementary materials may be needed to differentiate instruction.
  5. Teachers will meet 3-4 times during the year with same grade-level teachers in the district in order to collaborate, review the new core, discuss the math series, and write a "map" for the implementation of the new core.
  6. Teachers will meet with their grade-level colleagues in Fairview once a week to collaborate and support one another.
  7. With computers available in the classroom, teachers will explore the use of on-line resources as another tool in teaching the math core.
  8. The principal will include articles in the parent newsletter on how parents can support their children in improving their math skills.
  9. The principal and School Community Council will purchase math software, computer technology, and math manipulatives that will support the teaching of mathematics.
  10. Math Olympics sponsored by Jane Anderson and Mike Wright.
  11. The principal and School Community Council will continue to support:
    - Teacher aides providing 3 hours per day of math support in grades 4-6.
    - Teacher aide providing a  $\frac{1}{2}$  hour Opportunity Hour (homework assistance) 4 days a week.
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**GOAL 3: ATTENDANCE** - In order for Fairview Elementary to impact student achievement, students must be at school and on time to receive targeted instruction. During the last school year, 126 of the 284 students or 44% of our students missed 15 or more days. Goal: reduce the number of students missing 15 or more days per year to less than 35% of our students.

Interventions designed to improve student attendance include:

- Lunch Bunch - academic support provided for all students who have been absent
  - Weekly attendance recognition during MASH Monday assemblies
  - Quarterly Recognition of 100% attendance
  - Support of new mandates by both the State and District to include:
    - Principal's letter to all parents of students who have missed 5 or more days
    - Principal meeting with all parents of students who miss in excess of 10 days.
    - Principal refers parents of students who miss more than 15 days to Juvenile Court
  - Teachers remind parents: "I teach - worksheets and textbooks don't teach my class. I can give you 20% of their work. The other 80% is instructional. So, while students are gone from school, they miss that 80%."
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**GOAL 4: WORKING ON WELLNESS (WOW).** All students will improve their physical fitness by exercising more and eating better and will make safety a priority - knowing that students are more likely to be academically successful when they are physically fit and are safe.

- The school will participate in the "Gold Medal School" program beginning in SY 08-09 (go to <http://www.hearthighway.org> for details on the program).
  - There will be an emphasis on healthy living - eating better and exercising more.
  - All students will walk and/or run during recess times.
  - The school will participate in the AAA Safety Patrol program (go to [www.AAA.com](http://www.AAA.com) - see "Car and Traffic Safety" -- for details on the program)
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**GOAL 5: ENRICHMENT ACTIVITIES.** The school will provide an array of learning activities that extend beyond the classroom and meet the needs of all students.

- Sponsor performing groups at the school (Guitar Club, Dancing Groups, BYU Folk Dancers, etc.).
  - Quarterly "Arts Day" when local artists demonstrate their special skills.
  - The principal and School Community Council will continue to support:
    - The after-school "Exploration" clubs.
    - A "Junior Genius" fair will be sponsored for all students. This will be a cross-curricular enrichment activity.
    - A weekly music instructional program provided school principal and volunteer and an after-school guitar club provided by volunteer community members.
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**GOAL 6: PARENT INVOLVEMENT** - Fairview Elementary School will increase parent and community awareness of relevant information regarding the condition of education in the Fairview community and encourage greater participation.

- Communication

- Establish email as a prime communication tool with parents.
  - Parent Newsletter and Calendar sent out every other Friday
  - School Web Page will be improved and updated so that it provides critical and important information for parents
  - Parents as stakeholders in our school
    - Active and effective School Community Council
    - Active and effective Parent Teacher Association
    - Teachers and principal have open door policy for parents
    - Increase volunteer support of classroom and school activities
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**GOAL 7: PROFESSIONAL DEVELOPMENT PLAN** - We will build a strong Professional Learning Community at Fairview Elementary School.

1. Weekly grade-level meetings to review student data, plan instruction, share successes, and support one another.
  2. Monthly Study Group sessions with Reading Coach.
  3. All professional staff will participate in all District sponsored trainings - reading, spelling reading comprehension, math, etc.
  4. Organize 3-4 days of school based training based on needs of the staff as determined by the recent student evaluations:
    - Training in use of Lesson Maps & Charts
    - Training in Differentiation of Instruction
    - Training in Persuasive Writing - DWA
    - Training in the use of math manipulatives to support math standards
    - Training in teaching students to solve math story problems
    - Training on newly adopted technology and/or software
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**PARENT'S ROLE IN SUPPORTING SCHOOL GOALS:**

- Make every effort to ensure that student is at school - on time - every school day.
- TAKE 20 minutes every night to read to and with student;
- Provide the time, place, and support needed to complete homework every night.
- Work as a team with the classroom teacher in order to help student master the essential skills for the grade level.
- Volunteer in the classroom or school for at least 3 hours each school year.
- Use Power School as a tool to monitor progress of student.
- Attend Parent Teacher Conferences
- Help children have a positive attitude about learning

**STUDENT'S ROLE IN SUPPORTING SCHOOL GOALS:**

- Be in school every school day, on time, and ready to learn.
- Make learning the number one priority while at school.
- Work with all teachers in support of learning - being respectful, listening to and following all instructions, giving 100% effort to accomplish all tasks.
- Know and follow the school rules
- Be respectful to teachers, staff, and other students
- Read a minimum of 20 minutes after school and complete all homework each night.